

THE FAMILY CENTRE SOCIAL IMPACT LOGIC MODEL



CURRENT SITUATION	PARTICIPANTS	ACTIVITIES	OUTCOMES	IMPACT
<p>Homes and communities are not always safe and nurturing places where children and young people can learn and grow.</p> <p>Sometimes C&YP are not deeply connected to their community and don't have the opportunity to reach their full potential.</p> <p>Some children, YP, parents, individuals, couples and organisations are not aware of the importance and value of relationships. They lack the skills, knowledge and capacity to create and sustain healthy relationships and support children and YPs wellbeing and development.</p> <p>We don't always work together to actively contribute to the vitality and wellbeing of our community. Some people don't feel connected to their community and don't have a sense of belonging.</p> <p>Government agencies, community services and the business community often work in isolation without a common agenda for positive social change.</p>	<ul style="list-style-type: none"> • Children 0–12 yrs • YP 12 –24 yrs • Parents • Community members • Community partners • Communities 	<ul style="list-style-type: none"> • Intake and assessment • Playgroups • Schools life & relationship skills courses • Parenting skills courses • Relationship education courses • C&F case work • Y&F case work • Community development • Community capacity building 	<ul style="list-style-type: none"> • Improved relationships • Increased safety • Increased parenting skills • Increased wellbeing • Increased personal effectiveness • Increased connections • Community capacity building 	<p>Result 1: Children & young people are happy & safe</p> <p>Result 2: Young people are capable and resilient</p> <p>Result 3: Relationships are caring and respectful</p> <p>Result 4: Our community is strong and vibrant</p>
<p><i>Our results statements framed as problem statements.</i></p> <p><i>Local data and community intelligence directs where we focus our resources.</i></p>	<p><i>People, gov. and community organisations, community groups & communities we work with</i></p> <p><i>Participants and partners can be interchangeable at different times</i></p>	<p><i>How much did we do?</i></p> <p><i>Human resources, skills, knowledge and funding inputs</i></p> <p><i>Partner contribution – internal and external TFC and community stakeholders.</i></p>	<p><i>How well did we do it?</i></p> <p><i>Is anyone better off?</i></p> <p><i>Client/community surveys, case studies, measure outcomes in these areas:</i></p> <ul style="list-style-type: none"> • Behaviour change • Attitude shift • Circumstances change • Knowledge increase • Skills improved 	<p><i>Impact = long-term, sustained quality of life changes</i></p> <p><i>Population indicators track our contribution to social impact:</i></p> <ul style="list-style-type: none"> • Child safety & development • Homelessness • Rental stress • Domestic violence • Education & Employment, etc. See TFC Strategic Plan overview.